







































Organizational Agility is constrained by Technical Agility

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Why Is Adopting Technical Agility So Hard?

Spoiler: it's a people problem



My Story

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R&D Focusing on Productivity

It's all about the full utilisation of what people already knew —

KNOWN-KNOWN

Formal and dedicated roles are often created each time a "common" problem is found. The complexity of the problem transform into organisational complexity and it eventually breaks the feedback loops of the team.







Technical coaching sometimes feels like cheating ...

But How Do You Know It's The Right Way?



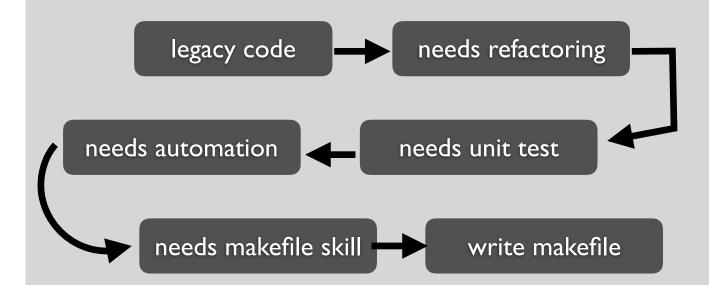


Yak Shaving





Agile Coach Writing Makefile









Style vs. Intent

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Abstraction In Code



https://github.com/terryyin/lizard





```
select: function (element) {
var that = this;
```

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Abstraction

"The essence of abstractions is preserving information that is relevant in a given context, and forgetting information that is irrelevant in that context."

-John Guttag



All non-trivial abstractions, to some degree, are leaky.

The Law of Leaky Abstractions by Joel Spolsky

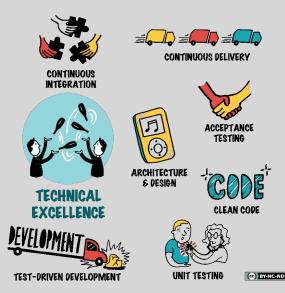


"When you need to hire a programmer to do mostly VB programming, it's not good enough to hire a VB programmer, because they will get completely stuck in tar every time the VB abstraction leaks."









It is the ability to operate and think in terms of mental models, acknowledge their utility while being mindful that they intentionally omit certain details, and knowing what to do when they inevitably leak.

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Technical coaching sometimes feels like cheating ...

But it's something we don't have?





It Takes A Village To Raise A Child



- Help people to close the gap
 - reading books, create communities
 - Serendipity, On-demand learning is totally ok
 - See how other people work

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Technical coaching sometimes feels like cheating ...

But I cannot type as fast as you?





Craftsman model



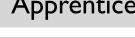
Journeyman



Master



Apprentice























& DESIGN











Take Away

Organisation

- Self-leading teams instead of maximising "resource" utilisation
- Focus on KNOWN-UNKNOWN instead of KNOWN-KNOWN

Education

- Help people to overcome the CS Cliff
- Be the village

Model

- Adopt the craftsmanship metaphor
- Don't cheat too much



Thanks:)

references

- https://medium.com/@chancancode/rethinking-computer-scienceeducation-319a60709b30#.6hrk21hjc
- The Design of Everyday Things